

October 30, 2017

The Honorable Paul D. Ryan Speaker United States House of Representatives H-305, The Capitol Washington, DC 20515

The Honorable Nancy Pelosi Minority Leader United States House of Representatives H-204, The Capitol Washington, DC 20515 The Honorable Mitch McConnell Majority Leader United States Senate S-230, The Capitol Washington, DC 20510

The Honorable Charles E. Schumer Minority Leader United States Senate S-221, The Capitol Washington, DC 20510

Dear Speaker Ryan, Majority Leader McConnell, Minority Leader Pelosi, and Minority Leader Schumer:

On behalf of the Health Professions and Nursing Education Coalition (HPNEC), thank you for your ongoing leadership in support of the Health Resources and Services Administration (HRSA) Title VII health professions and Title VIII nursing workforce development programs. As Congress finalizes fiscal year (FY) 2018 spending, we write to urge enactment of a bicameral, bipartisan budget agreement that raises the non-defense discretionary (NDD) spending cap and enables the \$551 million investment in HRSA Title VII and VIII programs approved by the Senate Appropriations Committee earlier this year.

HPNEC is an alliance of over 60 national organizations representing schools, programs, communities, health professionals, and students that are dedicated to ensuring the health care workforce is trained to meet the evolving health needs of the country. As you know, Title VII and VIII programs increase the supply, distribution, and diversity of the health care workforce and improve access to primary care for children and families living on low incomes, veterans, older adults, and other disadvantaged populations. Collectively, these programs help shape the workforce in targeted ways by promoting service in underserved areas and filling workforce gaps that affect the nation's most vulnerable communities.

While both the House and Senate FY 2018 Labor, Health and Human Services, and Education (Labor-HHS) funding bills recognize the Title VII and VIII programs as important federal investments, the Senate's bill provides funding at a level closer to HPNEC's FY 2018 recommendation of \$580 million. Preparing health professionals — in school or in the field — to address the nation's current and emerging public health concerns, such as opioid use disorders, requires a sustained commitment to the Title VII and VIII programs. The \$551 million provided in the Senate Labor-HHS bill would allow these programs to continue their ongoing missions and help ensure patients can access the quality care they need.

We are concerned, however, that without relief from sequestration, final funding for critical programs under Title VII and VIII may be greatly impacted. As our country faces a growing provider shortage, an aging and diversifying population with unique health needs, and public health threats like natural disasters

and the opioid crisis, we must continue to invest in workforce programs that recruit, support, and train health professionals who are able to respond to these pressing concerns.

As you work to finalize FY 2018 appropriations, we respectfully urge you to develop a bipartisan solution that eases the NDD cap and prioritizes support for HRSA Title VII and VIII programs to ensure the health care workforce meets the needs of all Americans.

Sincerely,

Academic Pediatric Association

Alliance for Academic Internal Medicine

American Academy of Family Physicians

American Academy of PAs

American Academy of Pediatric Dentistry

American Academy of Pediatrics

American Association for Dental Research

American Association of Colleges of Nursing

American Association of Colleges of Osteopathic Medicine

American Association of Colleges of Pharmacy

American Association of Colleges of Podiatric Medicine

American Association of Nurse Practitioners

American College of Osteopathic Internists

American College of Physicians

American College of Preventive Medicine

American Dental Association

American Dental Education Association

American Dental Hygienists' Association

American Geriatrics Society

American Music Therapy Association

American Nurses Association

American Occupational Therapy Association

American Organization of Nurse Executives

American Pediatric Society

American Psychiatric Association

American Psychological Association

American Public Health Association

American society for Clinical Laboratory Science

American Society for Clinical Pathology

Association for Prevention Teaching and Research

Association for Women's Health, Obstetric & Neonatal Nurses

Association of Academic Health Centers

Association of American Medical Colleges

Association of American Veterinary Medical Colleges

Association of Chiropractic Colleges

Association of Departments of Family Medicine

Association of Family Medicine Residency Directors

Association of Medical School Pediatric Department Chairs

Association of Minority Health Professions Schools

Association of Public and Land-grant Universities

Association of Rehabilitation Nurses

Association of Schools of Allied Health Professions

Association of Women's Health, Obstetric & Neonatal Nurses

Council on Social Work Education

Eldercare Workforce Alliance

Emergency Nurses Association

Hispanic-Serving Health Professions Schools

HIV Medicine Association

International Certification & Reciprocity Consortium

National AHEC Organization

National Association for Geriatric Education

National Association of Clinical Nurse Specialists

National Association of Nurse Practitioners in Women's Health

National Association of Pediatric Nurse Practitioners

National Athletic Trainer's Association

National Council for Diversity in the Health Professions

National Council of Asian Pacific Islander Physicians

National Hispanic Medical Association

National League for Nursing

National Organization of Nurse Practitioner Faculties

North American Primary Care Research Group

Oncology Nursing Society

Pediatric Policy Council

Physician Assistant Education Association

Society for Pediatric Research

Society of General Internal Medicine

Society of Teachers of Family Medicine