



Tomorrow's Doctors, Tomorrow's Cures®

2022 AAMC AWARDS

About the AAMC Awards

Through its awards program, the AAMC honors individuals and organizations making significant contributions to improve the health of all. These awards recognize the talent and contributions of the academic medicine community and allies in other professions to advance innovation in medical education, cutting-edge patient care, groundbreaking research, and outstanding community engagement.

To learn more about this year's award honorees or to nominate an outstanding individual or institution for the 2023 AAMC Awards, visit aamc.org/awards.

Welcome

David J. Skorton, MD
President and CEO
AAMC

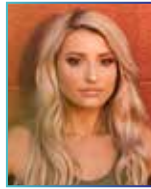
Kirk A. Calhoun, MD
AAMC Chair
President, The University of Texas at Tyler

Presentation of:

Alpha Omega Alpha Robert J. Glaser
Distinguished Teacher Awards

Arnold P. Gold Foundation Humanism in Medicine Award

Musical Entertainment



Musicians On Call delivers live and recorded music to the bedsides of patients, families, and caregivers in health care environments. As the nation's leading provider of live music in hospitals, Musicians On Call volunteers have performed for more than one million individuals in health care facilities nationwide since 1999. In partnership with Musicians On Call, April Kry shares her gift of spreading hope through music. Known as "Tiny Girl, Big Voice," Kry's powerful sound has caught the attention of music industry greats such as Jermaine Jackson of the Jackson 5, Nile Rodgers, and Enya, who Kry sang backup for on Live With Regis and Kelly. Her first single, "Fireflies," broke Top 30 on the Highway and was trending at No. 1 on Radio Disney, and her song "I Feel At Home" from her latest EP release has garnered over 4 million streams on Spotify. April has volunteered with Musicians OnCall since 2017.

Presentation of:

Award for Distinguished Research
in the Biomedical Sciences

Robert Wood Johnson Foundation David E. Rogers Award

Herbert W. Nickens Award

Recognition of Herbert W. Nickens Faculty Fellowship and Herbert W. Nickens Medical Student Scholarships

Recognition of AAMC Professional Development Group Award Recipients

Musical Entertainment



Patrick Bogui, known as "Dr. Violin," is a soulful violinist and aspiring medical doctor. He has traveled the country, sharing his passion for music and medicine with many organizations, schools, private events, churches, and other venues nationwide. Currently, Bogui is a medical student at the University of Connecticut School of Medicine,

where he plans to one day become a physician and treat his patients not only with medicine but with music as well. He is a firm believer, as he often says, that music heals. While Bogui has a love for music and medicine, he also has a drive for serving and inspiring others. For Bogui, it is of utmost importance to share his gift not only at the wedding or medical conference but also at the local youth group to remind everyone he comes in contact with that they have a purpose and living in that purpose can be used to heal others.

Presentation of:

Spencer Foreman Award for
Outstanding Community Engagement

Award for Excellence in Medical Education

Special Recognition Awards

Recognition of Departing Chair and Members of the AAMC Board of Directors

David J. Skorton, MD
President and CEO
AAMC

Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Awards

The Alpha Omega Alpha (ΑΩΑ) Robert J. Glaser Distinguished Teacher Awards were initiated by ΑΩΑ in 1988 to provide national recognition to faculty members who have distinguished themselves in medical student education.



Kristina H. Petersen, PhD
Assistant Dean of Academic Support
Associate Professor of Biochemistry
and Molecular Biology
New York Medical College

For Kristina H. Petersen, PhD, the key to excellence in academic medicine is ensuring equal access for all learners.

That includes the 1,200-plus medical students nationwide with disabilities. Dr. Petersen, assistant dean of academic support programs and an associate professor of biochemistry and molecular biology at New York Medical College (NYMC), has made it her mission to help students excel.

Through her role in the Office of Academic Support at NYMC, Dr. Petersen works directly with students to improve study strategies and time management techniques through one-on-one mentoring, facilitating students' transition to medical school, and supporting students with disabilities.

In addition to her exuberant, humor-infused biochemistry lectures, Dr. Petersen leads a team pioneering the effort to create a fully integrated, longitudinal disability curriculum to provide future physicians critical training in how to best serve patients with disabilities. She also supported the development of NYMC's Resiliency Curriculum, which promotes well-being and resiliency among medical students.

Dr. Petersen also contributes to the field as a medical education researcher. Her investigations include rigorous quantitative and qualitative assessments of the efficacy of instructional and supportive interventions. Her work has supported the development of best practices to fully include students in medical education, regardless of their underrepresented or disability status.

Dr. Petersen's contributions to the study of medical education have been highly influential. Marissa Contento, MD, president of the Iota Chapter of the Alpha Omega Alpha Honor Medical Society, said that a recent chapter Dr. Petersen penned for the Oxford Research Encyclopedia of Global Public Health "provides an important framework for dismantling barriers to increase access and support the inclusion of physicians with disabilities in medical education." Within the book *Disability as Diversity*, Dr. Petersen co-authored chapters on strategies to facilitate academic success and inclusive instruction. Both focused on methods to mitigate barriers facing students with disabilities. Recently, she co-authored a research article highlighting barriers faced by students with disabilities who receive institutional accommodations but are denied accommodations on the United States Medical Licensing Examination Step 1.

In July 2022, Dr. Petersen began a two-year term as president of the Coalition for Disability Access in Health Science Education, which aims to facilitate access and opportunities for people with disabilities in health sciences education.

Dr. Petersen earned her undergraduate degree from New York University in 2001 and a PhD in biochemistry from Cardiff University in Wales in 2007. Dr. Petersen has received numerous accolades, including the Outstanding Teaching Award from New York University in 2008, four Student Senate awards for enhancement of student life, and five NYMC Teaching & Mentoring Excellence Awards. She was inducted into the Alpha Omega Alpha Honor Medical Society in 2018.

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Richard A. Hoppmann, MD, FACP, FAIUM
Professor of Medicine
University of South Carolina School of
Medicine – Columbia

A clinical professor of medicine and rheumatologist by training, Richard A. Hoppmann, MD, FACP, FAIUM, is founder and past director of the Ultrasound Institute at the University of South Carolina (UofSC) School of Medicine - Columbia. In that capacity, he introduced countless students to the power of ultrasound to peer inside the human body to observe living anatomy and physiology as well as pathophysiology.

In 2006, Dr. Hoppmann introduced an integrated ultrasound curriculum across all four years of medical school. This curriculum was the first of its kind at a medical school in the United States, and it has helped make ultrasound instruction a fundamental part of every medical student's education. The Ultrasound Institute also developed training programs for residencies and primary care providers in rural South Carolina.

Over the 16 years since Dr. Hoppmann founded the Ultrasound Institute, it has grown to international prominence. Dr. Hoppmann has given more than 20 national and 25 international presentations across Europe, Asia, and South America. He has mentored multiple medical students who have gone on to become experts in ultrasound education and has consulted with medical schools on developing their own ultrasound curricula, most notably at the University of Nicosia in Cyprus, Paris Diderot University in France, and the University of Leeds in the U.K.

Dr. Hoppmann's work has led to four patents, including one that combines technology for a digital stethoscope, electrocardiography, and ultrasound into a single ultrasound probe. This innovative, multitasking approach allows learners to correlate heart sounds, electrical activity tracing, and the dynamic appearance of cardiac structures simultaneously. "Within medical education, this has the potential to enhance understanding of cardiac physiology and pathology," noted Joshua Thornhill, MD, UofSC School of Medicine - Columbia associate dean for medical education and academic affairs.

Dr. Hoppmann has also harnessed the power of patient experience as a teaching tool by bringing patients into the classroom to allow students a firsthand glimpse into the struggles of coping with chronic diseases.

"The University of South Carolina School of Medicine - Columbia has many outstanding educators," noted Thornhill. "But only a few rise to the realm of national excellence. Dr. Richard A. Hoppmann is one of those few."

Since 1994, Dr. Hoppmann's students have honored him six times as Teacher of the Year, and he has been selected many times as a String of Pearls speaker to dispense some of the many pearls of wisdom he has gained throughout his distinguished career. He also founded the Society of Ultrasound in Medical Education and served as the organization's first president.

Dr. Hoppmann earned his undergraduate degree from the University of South Carolina and graduated from the Medical University of South Carolina in Charleston in 1982.

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Rajesh S. Mangrulkar, MD
Marguerite S. Roll Professor of Medical Education
Director of the Michigan Center for Interprofessional Education
University of Michigan Medical School

Rajesh S. Mangrulkar, MD, the Marguerite S. Roll professor of medical education and director of the Michigan Center for Interprofessional Education at the University of Michigan (U-M) Medical School, started his journey toward medical education as a computer science major in the late 1980s. At the time, it was unusual for a would-be physician to hail from any background other than the biological sciences, but Dr. Mangrulkar was determined to marry his passion for computers with his interest in medicine.

That forward-looking, ahead-of-its-time perspective has guided Dr. Mangrulkar throughout his career and infused his work in medical education. In turn, his affinity for innovation has influenced many other educators.

Case in point: Dr. Mangrulkar led the largest redesign of the U-M Medical School curriculum in more than 50 years as associate dean. This curriculum, which he has referred to as an “impact accelerator,” pushes students to develop and lead experiential initiatives that address real-world health issues while they are in medical school. This disruptive transformation earned an American Medical Association (AMA) Accelerating Change in Medical Education grant award, and via a consortium of 11 medical schools organized by the AMA, Dr. Mangrulkar’s innovations have helped shape medical education across the country.

A pioneer in the field of web-based simulation tools for improved clinical skills training, Dr. Mangrulkar is the founder and executive director of RISE (Research,

Innovation. Scholarship. Education.), a strategic initiative to bring more innovation into health science education by investing in faculty and student fellows and their ideas. This program helps budding innovators develop skills as leaders, problem solvers, and collaborators while having an immediate impact on the world around them. In addition, Dr. Mangrulkar helped launch the Michigan Center for Interprofessional Education, an effort that involves the 10 health professions schools across U-M’s three campuses. He now serves as its second director.

For his teaching efforts, Dr. Mangrulkar was awarded the Thomas G. Varbedian Award for Excellence in Service to Students in 2013 by the U-M Medical School Student Council. He has also received the Token of Appreciation from Medical Students award eight times. The Galens Medical Society honored him with the Bronze Beeper Award for Outstanding Medical Student Teaching and the Silver Shovel Award for Outstanding Clinical Teaching. He and his team were also awarded the Provost’s Teaching Innovation prize for his work on patient safety education, and in 2010, he received the Kaiser Permanente Excellence in Teaching Award, the most prestigious teaching honor awarded by the medical school.

Dr. Mangrulkar earned a BS in computer science from the University of Michigan in 1989 and his MD from Harvard Medical School in 1994. He completed his internal medicine residency training at the University of Michigan in 1998.

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Rachel Marie E. Salas, MD, MEd, FAAN, FANA, FAASM

Director, Interprofessional Education and Collaborative Practice
Johns Hopkins University School of Medicine

Increasingly, science has determined that sleep is vital to all human activities, and the efforts of Rachel Salas, MD, sleep specialist and professor of neurology at the Johns Hopkins University School of Medicine, has certainly aided medical school education.

As part of her work directing the neurology clerkship at Johns Hopkins over the past decade, Dr. Salas developed MySleep101, an asynchronous curriculum for clerkship students. Her direction of the clerkship has resulted in high praise, both within the school and nationally, for its innovative approaches to teaching neurology content. She has also served as the vice chair and chair of the American Academy of Neurology Consortium of Clerkship Directors, where she has led 150 directors in their efforts to oversee the development of the next generation of neurologists.

She has embraced innovation in her clinical practice as well, leading a team to build MySleepScript, an app that helps users identify sleep disorders. That app was used in clinical studies that resulted in three manuscripts, all first-authored by medical students. She also spearheaded the first at-home sleep apnea testing protocol at Johns Hopkins and developed a well-being coaching practice at the Johns Hopkins Center for Sleep and Wellness.

Her passion and innovation extend to the Interprofessional Education (IPE) Collaborative Practice at the School of

Medicine, where she serves as director. Dr. Salas built a recognition program to develop faculty IPE role models and created an IPE virtual campus, making curricular and social events widely accessible.

Paul Rothman, outgoing CEO of Johns Hopkins Medicine and dean of the medical faculty, noted that in all of her roles, Dr. Salas is “an education exemplar” who has “contributed significantly to the training of health professions learners and faculty.”

Recognized as a distinguished teacher locally and nationally, Dr. Salas received the 2018 Teaching Award and 2021 Educational Scholarship Award from the Johns Hopkins Institute for Excellence in Education. In 2020, she received the Johns Hopkins Alumni Association Excellence in Teaching Award, one of the most prestigious recognitions bestowed at the school. In 2021, she was inducted into the Johns Hopkins Distinguished Teaching Society, which Rothman described as “the most renowned teaching distinction at JH.” Dr. Salas is a 2019 Macy Faculty Scholar, one of the most prestigious educational programs for transforming educational leaders. She was selected as a 2019 American Medical Association Health Systems Science Scholar and now serves as one of the program’s core faculty.

Dr. Salas earned an undergraduate degree in biology from St. Mary’s University in San Antonio, Texas, in 1998 and her MD from the University of Texas Medical Branch in Galveston in 2002.

Arnold P. Gold Foundation Humanism in Medicine Award

The Arnold P. Gold Foundation Humanism in Medicine Award, supported by the Arnold P. Gold Foundation and administered by the AAMC Organization of Student Representatives, annually honors a medical school faculty physician who exemplifies the qualities of a caring and compassionate mentor in the teaching and advising of medical students and who practices patient-centered medicine. The AAMC has presented a humanism award since 1999.



Maura George, MD, FACP
Associate Professor of Medicine
Division of General Internal Medicine
Emory University School of Medicine

The practice of medicine and the training of future physicians are fundamentally humanistic pursuits. And Maura George, MD, FACP, associate professor of medicine at Emory

University School of Medicine and an internist at Grady Memorial Hospital in Atlanta, Georgia, embodies the best of this approach to clinical practice and teaching.

In one of her most impactful roles, Dr. George serves as a small group advisor to incoming students. In that capacity, she works closely with groups of 8 to 10 students, mentoring them throughout their four-year medical school careers. Over the years, she has helped shape the journeys of more than 50 medical students via this intensive advisory program.

Dr. George also serves as course director for Community Learning and Social Medicine, a fourth-year social medicine elective. Across these roles, she mentors and inspires about 140 new medical students each year.

Humanism has always been central to Dr. George's pursuit of medical education and in her work as a clinician and student advisor. In 2006, she was selected by peers and faculty as the sole recipient in her medical school class of the Dr. Frederick Stenn Memorial Award for Humanism in Medicine. Since then, she has furthered compassion

in medicine as a clinician-educator, aiming to boost the humanist ideals of medicine and medical education.

For her efforts, in 2017, Dr. George was honored with the Student National Medical Association Emory Chapter Umoja Award for Unity. In 2019, she received the prestigious Evangeline T. Papageorge Distinguished Teaching Award, which is given by the Emory Medical Alumni Association to recognize a faculty member whose "intellectual luminosity has generated the greatest excitement about learning among students and colleagues." That same year, she was also honored with the Vulcan Teaching Excellence Award, which is given through the Georgia Independent College Association and recognizes outstanding faculty members for classroom skills, leadership, and campus involvement.

"If you were to ask any medical student at Emory to name one physician they most equate with social medicine and advocacy, it is likely that their immediate answer, without hesitation, would be 'Dr. George,'" said Elizabeth Zeichner, a medical student and member of the Organization of Student Representatives at Emory University School of Medicine.

In addition to advocating for equity in medicine and medical education, Dr. George is a compassionate caregiver who puts her patients and students first. "Community service lies at the heart of Dr. George's clinical practice, and she empowers her students to take actions that will support community well-being," Zeichner said.

Dr. George graduated from Northwestern University's Feinberg School of Medicine in 2006 and completed her residency in internal medicine at Emory University.

Award for Distinguished Research in the Biomedical Sciences

The AAMC Award for Distinguished Research in the Biomedical Sciences recognizes outstanding clinical or laboratory research conducted by a faculty member of an AAMC-member medical school. The AAMC has presented a research award since 1947.



Guillermina “Gigi” Lozano, PhD
Professor and Chair, Department of
Genetics
University of Texas MD Anderson
Cancer Center

Over the course of her highly distinguished research career, Guillermina “Gigi” Lozano, PhD, professor and chair of the Department of Genetics

at the University of Texas MD Anderson Cancer Center in Houston, Texas, has made numerous groundbreaking contributions to the field of cancer research.

In 1990, she became one of the first to recognize that the p53 gene encoded a transcriptional activator of other genes. p53 is sometimes called the “guardian of the genome” because it suppresses tumor development; the p53 protein activates when DNA is damaged and serves as a checkpoint in the elimination or repair of cells with damaged DNA.

Because of these properties, mutation of the p53 gene is a key event in the development of many cancerous tumors. When the p53 gene is neutralized, tumors grow unchecked. Alterations in components of the p53 pathway, such as amplification of the Mdm2 gene (which encodes a p53 inhibitor) can also contribute to the development of tumors. Dr. Lozano identified Mdm2’s role as a critical inhibitor of p53 in the development of some tumors, along with that of Mdm4.

Dr. Lozano’s lab has been unraveling the complexities of this process and expanding our scientific understanding of this important pathway and its role in the development of several kinds of cancer for the past few decades. In aid

of these discoveries, Dr. Lozano has conducted “elegant genetic experiments” in mice, noted Ronald DePinho, MD, professor and fellow cancer researcher at MD Anderson Cancer Center.

“This seminal work set the stage for current approaches to therapeutically reengage p53 in tumors through pharmacological disruption of the p53-Mdm2/Mdm4 axis, one of the most promising new avenues in targeted cancer therapy,” Dr. DePinho said. Thus, Dr. Lozano and her team have paved the way for innovative research that has helped generate new approaches to cancer treatment and new ways of thinking about halting the progression of cancerous tumors.

For these contributions, in 2017, Dr. Lozano was elected to the National Academy of Sciences.

Dr. DePinho noted that in addition to being a distinguished scientist, Dr. Lozano is “also a strong contributor to the education of the next generation of physicians and scientists. She is an outstanding mentor and collaborator and an exemplary role model for women and underrepresented minority faculty in academia.”

Dr. Lozano received her BS in biology and mathematics, magna cum laude, from the University of Texas Rio Grande Valley in 1979. She earned a PhD in biochemistry from Rutgers University and the University of Medicine and Dentistry of New Jersey in 1986. She completed a postgraduate research fellowship in molecular biology at Princeton University under Arnold J. Levine, PhD, a widely acclaimed leader in cancer research.

Robert Wood Johnson Foundation David E. Rogers Award

The Robert Wood Johnson Foundation David E. Rogers Award recognizes a medical school faculty member who has made major contributions to improving public health and health care. The award honors the legacy of David E. Rogers, MD, a former president of the foundation and an exemplar of academic medicine's commitment to meeting the health needs of the public.



Flora Winston, MD, PhD

Distinguished Chair in the Department of Pediatrics and Co-Scientific Director of the Center for Injury Research and Prevention, Children's Hospital of Philadelphia
Professor of Pediatrics, Perelman School of Medicine, University of Pennsylvania

Between 1988 and 2018, the number of youth and young adults who died in motor vehicle crashes in the United States dropped precipitously, from 30,819 to just 7,381 each year. This decline is in no small part because of the efforts of Flora K. Winston, MD, PhD, distinguished chair in the Department of Pediatrics at Children's Hospital of Philadelphia (CHOP) and a tenured professor of pediatrics at the Perelman School of Medicine at the University of Pennsylvania.

Dr. Winston is also the founder and scientific director of the National Science Foundation Center for Child Injury Prevention Studies and the Center for Injury Research and Prevention at CHOP.

Dr. Winston is an internationally recognized injury scientist, inventor, innovator, engineer, and behavioral scientist whose research and public policy recommendations have advanced regulations, laws, programs, and products that have saved thousands of lives.

Her multidisciplinary background in medicine, bioengineering, and public health and safety has enabled her to conduct highly impactful research into child and adolescent health, injury prevention, injury treatment,

technology, and behavior. Using a signature "research-to-action-to-impact" approach, Dr. Winston bridges academia, industry, and policy. She and her diverse team created a national child-focused crash surveillance system and research center that has led to upgrades in 49 state and federal child passenger safety laws, numerous upgrades to federal vehicle and child-restraint safety standards, multiple patents and enhancements to child-restraint systems, and child-focused vehicle safety features.

One of Dr. Winston's most notable contributions is Ohio's statewide validated virtual driver assessment system that helps young drivers become safer drivers. Data collected via the program are linked to crash outcomes and further influence safety policy.

Dr. Winston's efforts and leadership in the field of injury prevention and public safety have led to a 30% decline in crashes and fewer fatalities when crashes do occur.

William Kelley, MD, professor of medicine at the Perelman School of Medicine, says that Dr. Winston's career "demonstrates that academics can be both world-class scientists and impactful, evidence-based advocates for improved health and safety, thereby ensuring value is achieved from federally funded research."

Dr. Winston has earned numerous accolades across her illustrious career, including a U.S. Government Award for Special Appreciation from the National Highway Traffic Safety Administration of the Department of Transportation in 2003, the Excellence in Science Award from the American Public Health Association in 2009, and the National/International Health Impact Award from the Centers for Disease Control and Prevention in 2009. In 2017, she was elected to the National Academy of Medicine.

Dr. Winston studied bioengineering as an undergraduate and graduate student at the University of Pennsylvania. She earned her PhD in 1989 and her MD in 1990, both from the University of Pennsylvania.

Herbert W. Nickens Award

The Herbert W. Nickens Award was established by the AAMC in 2000 to honor the late Dr. Nickens and his lifelong concerns about the educational, societal, and health care needs of racial and ethnic minorities. This award is given to an individual who has made outstanding contributions to promoting justice in medical education and health care.



Thomas A. LaVeist, PhD
Dean and Weatherhead Presidential
Chair in Health Equity
Tulane University School of Public
Health and Tropical Medicine

Thomas A. LaVeist, PhD, dean and Weatherhead Presidential Chair in Health Equity at the School of Public Health and Tropical Medicine at Tulane University in

New Orleans, Louisiana, has devoted his extraordinary 30-year career to dismantling racism, promoting social justice, and fighting for equity in health care.

Dr. LaVeist arrived at Tulane in 2018 after having served as professor and chair of the Department of Health Policy and Management at the Milken Institute School of Public Health at the George Washington University in Washington, D.C. He had previously served as the William C. and Nancy F. Richardson Professor in Health Policy at the Bloomberg School of Public Health at Johns Hopkins University in Baltimore, Maryland. Across these roles, Dr. LaVeist has become a tireless voice for social justice in the practice of medicine and education of clinicians.

A prolific scholar, Dr. LaVeist has published more than 150 scientific articles and six books. In 2005, he published *Minority Populations and Health: An Introduction to Health Disparities in the United States*, a formative reference for instructors of medical, nursing, and public health students.

In 2009, Dr. LaVeist joined the founding national advisory board of Meharry Medical College in Nashville, Tennessee, as the inaugural chair of the most significant health policy initiative in the history of the college, the Center for Health Policy. Dexter Samuels, PhD, executive director of the center, said Dr. LaVeist has remained a devoted board

member ever since. “His efforts go beyond leadership and guidance and extend to active engagement, teaching, advocacy, and creating opportunities that will have generational impact.”

During the COVID-19 pandemic, Dr. LaVeist leveraged his connections in academic medicine to encourage vaccination in Black communities. Highlighting testimonials from Black members of the National Academy of Medicine, Dr. LaVeist led the charge to develop a video addressing vaccine hesitancy and penned opinion pieces in the national media to support vaccination efforts.

Qiana L. Brown, PhD, MPH, LCSW, assistant professor at the Rutgers University School of Social Work, studied with Dr. LaVeist and said he “is the ideal health equity scholar and leader in the field. He seamlessly combines his passion and expertise to improve population health. I am glad to call him my mentor.”

Dr. LaVeist’s accolades include the Innovation Award from the National Institutes of Health and the Knowledge Award from the U.S. Department of Health and Human Services. He was elected to the National Academy of Medicine in 2013.

Dr. LaVeist earned his BA in sociology from the University of Maryland Eastern Shore in 1984 and an MA in sociology and a PhD in medical sociology from the University of Michigan in 1988. He completed postdoctoral studies at the University of Michigan School of Public Health in 1990.

Spencer Foreman Award for Outstanding Community Engagement

The Spencer Foreman Award for Outstanding Community Engagement honors AAMC members that demonstrate a long-standing major institutional commitment to addressing community needs. The award recognizes exceptional programs that go well beyond the traditional role of academic medicine and reach communities whose needs are not being met through the traditional health delivery system. In 2007, the AAMC renamed this award in honor of Spencer Foreman, MD, whose strong advocacy for and commitment to our most vulnerable populations led to the creation of this award in 1993.



The Ohio State College of Medicine and Wexner Medical Center
Columbus, Ohio

Located in the state's capital, The Ohio State University College of Medicine and Wexner Medical Center (Ohio State) share a deep

commitment to and rich history of partnering with the community to improve people's lives through innovation in research, education, increased access to clinical care, and community engagement.

Collaboration, shared leadership, and multidirectional engagement with community partners is evidenced through the Partners Achieving Community Transformation (PACT), a 501(c)(3), was established in partnership with the City of Columbus and the Columbus Metropolitan Housing Authority to revitalize Columbus' Near East Side. Since its founding, PACT has increased development and homeownership through down payment assistance and homebuyer education; restored properties in the area through its Exterior Home Repair grants program; and improved neighborhood K-12 schools through programs like its Health Sciences Academy, which engages all six of the Near East Side's public schools. PACT also developed a blueprint for revitalization that serves as a model for other institutions nationwide.

"What Ohio State has done in the Near East Side is truly groundbreaking," noted Fred Ransier, former PACT chair. The institution has "gone above and beyond" by providing "resources for the community to repair the systemic disadvantage that was affecting the health and safety of the community," he added.

As a leading research institution, Ohio State holds multiple grants addressing community health and policy. Ohio State conducted community-engaged research resulting in the creation of Moms2B, a pregnancy education and health care access program for expectant mothers in economically disadvantaged neighborhoods. The program has successfully reduced infant mortality and preterm births, helping more than 3,000 parents.

A national leader in addressing the opioid epidemic, Ohio State's coordinated strategies to reduce dependency on opioid pain medications have resulted in fewer post-op opiate prescriptions across many specialties. One specialty reduced post-op opiate prescriptions by 63% while maintaining patient satisfaction scores on pain management. In partnership with the National Institute on Drug Abuse, Ohio State's HEALing Communities Study aims to reduce opioid overdose deaths by 40% over three years through innovative pain treatment techniques.

Ohio State's executive leaders are proud of the institution's commitment to community engagement. Dr. Carol Bradford, dean of The Ohio State University College of Medicine, said the institution's "passion and dedication to improving the well-being of those facing health inequalities is extraordinary." Community partner and health commissioner at Columbus Public Health, Dr. Mysheika Roberts, agreed, noting Ohio State's contributions are "an important advancement to health equity." The deep relationships between the academic health center and the communities served, along with strategic focus, play a vital role in the positive outcomes seen in Ohio State's programs, from their main campus to East Hospital, with impacts that stretch beyond Central Ohio, providing models that can be replicated across the country.

AAMC Award for Excellence in Medical Education

The AAMC Award for Excellence in Medical Education honors extraordinary individual or team contributions to medical schools and to the medical education community as a whole. This award recognizes the highest standards in medical education and is the AAMC's most prestigious honor.



Yvonne Steinert, PhD
Professor of Family Medicine and
Health Sciences Education
Richard and Sylvia Cruess Chair in
Medical Education
Founding Director of the Institute of
Health Sciences Education
Faculty of Medicine and Health
Sciences
McGill University

A psychologist by training, Yvonne Steinert, PhD, professor in the Department of Family Medicine and Institute of Health Sciences Education at the McGill Faculty of Medicine and Health Sciences in Canada, has brought her unique international perspective on faculty development and professionalism and professional identity formation to medical education.

Born in the Netherlands and now a Canadian citizen living in the French-speaking province of Québec, Dr. Steinert speaks five languages: English, French, Hebrew, Dutch, and German. Her decidedly international viewpoint and ability to communicate in multiple languages is just part of what makes Dr. Steinert such a dynamic educator.

Dr. Steinert's research, teaching, coaching, and extensive mentoring has also been highly influential; her supervision of graduate students, postdoctoral fellows, residents, and medical students has supported a generation of health professionals. She has also mentored countless colleagues, advancing their capabilities as scholars and educators.

In 2019, Dr. Steinert launched the Institute of Health Sciences Education at McGill. The first institute of its kind in Canada, the IHSE fosters interprofessional collaboration

across health professions and biomedical sciences to advance research and scholarship in health sciences education.

The driving force behind the now biennial International FACDEV Conference and FacDev tracks at the Association for Medical Education in Europe conference, Dr. Steinert has also played a major role in Canadian and Asia-Pacific medical education conferences. Her publications, which have consistently presented seminal work on faculty development as well as professionalism and professional identity formation, have become go-to references for medical educators around the world.

As David Eidelman, dean of the McGill Faculty of Medicine and Health Sciences, said, "Dr. Steinert has been a foremost leader in medical education on the world stage. Her leadership, innovation, mentorship, outstanding scholarly work and translation of findings into evidence-based teaching have changed the landscape of med ed."

Few medical education researchers have been as prolific in offering their scholarship to as many diverse audiences; Dr. Steinert has given more than 400 invited lectures, keynote addresses, presentations, and workshops at national and international scientific meetings on five continents. She's penned more than 150 papers in peer-reviewed journals, as well as 29 book chapters, books, or monographs, and she has earned over 70 research grants.

In 2018, Dr. Steinert was honored with Canada's highest honor, the Order of Canada, in recognition of her transformative contributions to the field of medical education.

Dr. Steinert earned her BA in honors psychology from Hebrew University in Jerusalem in 1971 and completed an MA in applied psychology and special education at the Ontario Institute for Studies in Education from the University of Toronto in 1972. She completed her PhD in clinical psychology at the University of Montreal in Québec in 1977.

Special Recognition Award

Special Recognition Awards are presented to individuals whose support for our nation's medical schools and teaching hospitals has been significant throughout a career of accomplishment.



**Bonita "Bonnie" Stanton, MD
(Awarded Posthumously)**
Founding Dean
Hackensack Meridian School of
Medicine

On Jan. 19, 2022, Bonita "Bonnie" Stanton, MD, founding dean of the Hackensack Meridian School of Medicine (Hackensack Meridian SOM), passed away unexpectedly. She spent significant time establishing the School of Medicine and had served the Hackensack Meridian Health community since 2018.

Bob Garrett, CEO of Hackensack Meridian Health, said, "It is impossible to overstate her role in bettering, and saving, countless lives ... as a pediatrician and visionary in medical education. Leaders of positive change, those who really move the world to a better place ... are few and far between. Dean Stanton was such a person — a figure whose legacy extends from the impoverished parts of the developing world to the most prestigious halls of academia, including the medical school she helped create in a totally new mold, amid the promise of a better 21st-century future...."

Early in her career, Dr. Stanton worked for the World Bank in Dhaka, Bangladesh, focusing on the prevention and treatment of diarrheal diseases that had a lasting impact on community health. That experience galvanized her commitment to medicine and drove her entire career, including her service as the founding dean of Hackensack Meridian SOM.

In that role, Dr. Stanton secured accreditation from five institutions and established Hackensack Meridian SOM as an independent institution of higher education. She also guided the institution and the leadership team she assembled through the COVID-19 pandemic.

Dr. Stanton previously taught at the University of Maryland, West Virginia University, and Wayne State University.

Dr. Stanton earned numerous National Institutes of Health grants and served as a principal investigator for a range of studies over a quarter century. She made major research contributions aimed at global HIV prevention and authored more than 350 peer-reviewed manuscripts. She served as editor for several textbooks, including the Nelson Textbook of Pediatrics, and was the consulting editor for Pediatric Clinics of North America. Dr. Stanton also served on the American Board of Pediatrics Global Health Task Force.

An AAMC Council of Deans (COD) fellow in 2002 and 2003, Dr. Stanton was a thoughtful and engaged member of the COD, and she served as COD liaison on the AAMC Group on Diversity and Inclusion from 2017 to 2022. She also served on the COD Nominating Committee.

Dr. Stanton earned a BA from Wellesley College and her MD at Yale School of Medicine. She completed her pediatric residency at the University Hospitals Rainbow Babies and Children's Hospital in Cleveland, Ohio, an affiliate of Case Western Reserve University School of Medicine.

In recognition of Dr. Stanton's leadership and influence on the Hackensack Meridian community, the medical students she encountered throughout her career, and the staff and faculty of the medical school, the AAMC Board of Directors confers this Special Recognition Award.

Special Recognition Award

Special Recognition Awards are presented to individuals whose support for our nation's medical schools and teaching hospitals has been significant throughout a career of accomplishment.



Lucinda L. Maine, PhD, RPh
Executive Vice President and CEO
(Retired)
American Association of Colleges of
Pharmacy

On June 30, 2022, Lucinda L. Maine, PhD, RPh, retired from her position as the executive vice president and CEO of the American Association of Colleges

of Pharmacy (AACP) after 20 years. AACP is the leading advocate for high-quality pharmacy education and works to develop scholars and leaders and support educational programs while building key constituency groups both inside and outside the pharmacy profession.

Before her time with AACP, Dr. Maine served as senior vice president of the American Pharmacists Association (APhA), the first professional organization for American pharmacists. She was a faculty member at the University of Minnesota and specialized in geriatric medication management in her practice. She also served as associate dean at the McWhorter School of Pharmacy at Samford University in Birmingham, Alabama.

Dr. Maine's passion for pharmacy fueled a desire to make the profession welcoming to students and to push them to succeed in the increasingly interdisciplinary environment of modern medicine.

AACP is a founding member — and Dr. Maine was a visionary leader — of the Interprofessional Education Collaborative (IPEC), created in 2009 by six national associations of schools of health professions, including the AAMC, to promote and encourage constituent efforts that

advance substantive interprofessional learning experiences. The goal was, and remains, to help prepare future health professionals for enhanced team-based care of patients and improved population health outcomes. IPEC was incorporated as a 501(c)(3) in 2013, and Dr. Maine served as IPEC chair until Aug. 31, 2022.

Dr. Maine has received numerous honors over the course of her career, including the University of Minnesota Outstanding Alumnus Award and the Linwood F. Tice Friend of APhA-ASP Award. In 2017, Dr. Maine was inducted into the Alabama Pharmacy Hall of Fame, and in 2019, she received the Remington Honor Medal, the highest honor bestowed annually by the APhA.

Dr. Maine received her pharmacy degree from Auburn University and her PhD in clinical science and pharmacy administration from the University of Minnesota.

In recognition of Dr. Maine's steadfast commitment and leadership of excellence in health professions training, the AAMC Board of Directors confers this Special Recognition Award.

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Anthony "Tony" Mazzaschi
Chief Advocacy Officer (*Retired*)
Association of Schools and Programs of
Public Health

Anthony "Tony" Mazzaschi retired as chief advocacy officer of the Association of Schools and Programs of Public Health (ASPPH) in December 2021.

The ASPPH represents 129 schools and programs of public health accredited by the Council on Education for Public Health. Mr. Mazzaschi joined the ASPPH in 2014 to lead policy efforts, and he advanced the capacity of research faculty members to conduct critical population-based and prevention-oriented research.

Before joining the ASPPH, Mr. Mazzaschi served as senior director for scientific affairs at the AAMC for 19 years. In that role, he revitalized and directed the AAMC Council of Academic Societies and managed its transition to the Council of Faculty and Academic Societies (CFAS) to be more representative of the faculty's voice within the AAMC. Mr. Mazzaschi also organized a community of medical school research deans that became the AAMC Group on Research Advancement and Development and for many years staffed the AAMC Advisory Panel on Research.

Mr. Mazzaschi served as the AAMC staff leader on various critical and high-profile research policy issues, including using animals humanely in research and medical education, stem cell research, and research funding and grants management policy.

One of his enduring legacies is an email newsletter for CFAS members and other constituents. It came to be known as "Tony Mail," with a listserv he developed of more than 10,000 subscribers. His goal was to ensure that CFAS representatives were the most well-informed faculty when it came to current events and public policy and their impact on academic medicine.

During a 2013 interview with "The Scope," a podcast from the University of Utah Health, Mr. Mazzaschi explained that the newsletter started about 20 years prior as a fax message. It included news clippings, magazine articles, and other information that might be useful to faculty as they worked on research policy. "As the technology evolved it became an email listserv. And it grew to ... a direct distribution of about 10,000, but many of the academic societies then ... send it out to all of their members," he said. All told, the newsletter likely reaches more than 40,000 readers every week.

In recognition of his efforts, Mr. Mazzaschi received the Association of Academic Health Sciences Libraries' Gerald J. Oppenheimer Cornerstone Award, given to promote widespread understanding of the significant changes taking place in medical and biological sciences as scholarly communications move from print to digital.

Mr. Mazzaschi is a native of Laconia, New Hampshire, and graduated from James Madison College at Michigan State University.

In recognition of Mr. Mazzaschi's unwavering dedication to advancing and communicating public policy issues affecting academic medicine, the AAMC Board of Directors confers this Special Recognition Award.

Herbert W. Nickens Faculty Fellowship

The Herbert W. Nickens Faculty Fellowship recognizes an outstanding junior faculty member who has demonstrated leadership in the United States in addressing inequities in medical education and health care; has demonstrated efforts in addressing educational, societal, and health care needs of racial and ethnic minorities; and is committed to a career in academic medicine.



Ofole Mgbako, MD

Assistant Professor of Medicine and Population Health
Section Chief of Infectious Diseases, Bellevue Hospital
Clinical Pillar Lead, NYU Institute for Excellence in Health Equity
NYU Langone Health

Herbert W. Nickens Medical Student Scholarships

The Herbert W. Nickens Medical Student Scholarships consist of five scholarships given to outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing educational, societal, and health care needs of minorities in the United States.

Kemi J. Alabi

Rutgers Robert Wood Johnson Medical School

Cameron D. Clarke

Columbia University Vagelos College of Physicians and Surgeons

Amanda L. Collar

University of New Mexico School of Medicine

Sarah E. Rowley

Perelman School of Medicine at the University of Pennsylvania

Ana Maria Viteri

Medical College of Wisconsin

2022 Affinity Group Awards and Recognitions

Throughout the year, AAMC affinity groups conduct recognition programs targeted to their own specific constituencies. The following individuals and institutions will be recognized at this annual meeting or were recognized at a group's 2022 meeting.

Group on Diversity and Inclusion (GDI) Exemplary Leadership Award

Jada Bussey-Jones, MD, FACP

Professor of Medicine and Vice Chair, Diversity, Equity, and Inclusion

Emory University School of Medicine Department of Medicine

Assistant Dean, Professional Development, Emory at Grady Memorial Hospital

Kimberly Manning, MD, FACP

Professor of Medicine and Associate Vice Chair, Diversity, Equity, and Inclusion

Emory University School of Medicine Department of Medicine

Group on Faculty Affairs (GFA) Carole J. Bland Phronesis Award

Kathleen Nelson, MD

Clinical Professor of Pediatrics

Keck School of Medicine of the University of Southern California

Group on Institutional Advancement (GIA) Distinguished Service Award

Karen Peterson

Director Emerita, Wisconsin Medical Alumni Association
University of Wisconsin School of Medicine and Public Health

Tom Fortner, MBA

Chief Institutional Advancement Officer (*Retired*)
University of Mississippi Medical Center

Group on Institutional Planning (GIP) Distinguished Service Award

Pam Bounelis, PhD

Assistant Vice President for Biomedical Research (*Retired*)
University of Alabama at Birmingham

Group on Information Resources (GIR) Vince Sheehan Service Award

Marc Overcash

Deputy Chief Information Officer, Emory University
Assistant Dean IT, Emory University School of Medicine

Group on Resident Affairs (GRA) Outstanding Service Award

Marilane Bond, EdD, MEd, MBA

Associate Dean, UME, GME, CME, and Allied Health
Office of Medical Education and Student Affairs
Emory University School of Medicine

Group on Student Affairs (GSA) Exemplary Service Award

Charles A. Pohl, MD

Senior Vice Provost of Student Affairs, Thomas Jefferson University

Vice Dean of Student Affairs and Professor of Pediatrics
Sidney Kimmel Medical College at Thomas Jefferson University

Group on Women in Medicine and Science (GWIMS) Leadership Award

Betty Diamond, MD

Director, Institute of Molecular Medicine
The Feinstein Institutes for Medical Research

Group on Women in Medicine and Science (GWIMS) Emerging Leadership Award

Individual Awardee

Marisha Burden, MD, FACP, SFHM

Division Head of Hospital Medicine and Associate Professor of Medicine
University of Colorado School of Medicine

Organizational Awardee

Center for Gender Equity in Medicine and Science (GEMS) at the Keck School of Medicine of the University of Southern California

**Organization of Resident Representatives (ORR)
Community Service Recognition Award**

Hannah Florian, MD

Internal Medicine Resident
Duke Health

**Innovations That Bolster Community
Trust in Science Award**

**Community Engagement Model That Bolsters Trust and
Trustworthiness**

Linda B. Cottler, PhD, MPH, FACE
Dean's Professor of Epidemiology
Associate Dean for Research at the College of Public
Health and Health Professions
College of Public Health and Health Professions
University of Florida College of Medicine

**Solano County Interdisciplinary Collaboration
and Cultural Transformation Model (ICCTM)**

Innovations Project

Sergio Aguilar-Gaxiola, MD, PhD
Professor of Clinical Internal Medicine, School of Medicine
Founding Director of the Center for Reducing Health
Disparities at UC Davis Health
University of California, Davis

**Empowering Health Care Workers to
Bolster Trust in Science and Vaccination
During the Pandemic: Making IMPACT**

Vineet Arora, MD, MAPP
Herbert T. Abelson Professor of Medicine
Dean for Medical Education
University of Chicago Pritzker School of Medicine

**A Pivot to Reduce COVID-19 Vaccine Hesitancy
and Improve Health Equity**

Martin Charles Yorath, DPM
Associate Professor, Medical Director for the Rosalind
Franklin University Health Clinics
Chair of Surgery/Anesthesia, Council of Faculties for the
American Association of the Colleges
of Podiatric Medicine
Dr. William M. Scholl College of Podiatric Medicine at
Rosalind Franklin University

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Group on Institutional Advancement (GIA) Awards for Excellence

Best in Show Award

Doses of Hope: Sharing Vaccine Information
With Los Angeles' Minority Communities
Cedars-Sinai

Pandemic Pivot Award

University of Iowa Health Care STEM Kits
University of Iowa Roy J. and Lucille A. Carver
College of Medicine

Diversity, Equity, and Inclusion Initiatives

University of Iowa Health Care STEM Kits
University of Iowa Roy J. and Lucille A. Carver
College of Medicine

Doses of Hope: Sharing Vaccine Information
With Los Angeles' Minority Communities
Cedars-Sinai

Electronic Communications: Websites

VCU School of Medicine Diversity, Equity,
and Inclusion Microsite
Virginia Commonwealth University School of Medicine

Service in Action: From Community Benefit Report
to Community Health Equity Website
Perelman School of Medicine at the University of
Pennsylvania

Print and Digital Publishing: Single or Special Issue

University of Utah Health — Report to Our Community
University of Utah Health

Print and Digital Publishing: External Audience

University of Miami Medicine Magazine: Spring 2021
University of Miami

Print and Digital Publishing: External Audience

Penn Medicine Magazine
Perelman School of Medicine at the
University of Pennsylvania

Special Events, Projects, Programs, or Campaigns

Connect2STEM 2021: A Year to Remember
University of Arizona College of Medicine - Phoenix

The Robert G. Fenley Writing Awards:

Basic Science Staff Writing

"The Invader" by Bruce Goldman
Stanford University School of Medicine

The Robert G. Fenley Writing Awards:

General Staff Writing

"Pest Control" by Lauren Ingeno
Perelman School of Medicine at the
University of Pennsylvania

The Robert G. Fenley Writing Awards: Solicited Articles

"Unequal Treatment" by Ruthann Richter and Jessica Best
Stanford University School of Medicine

The Robert G. Fenley Writing Awards: News Releases

"Among COVID-19 Survivors, an Increased Risk of Death,
Serious Illness" by Julia Evangelou Strait
Washington University School of Medicine in St. Louis

The Robert G. Fenley Writing Awards: News Releases

"Software Turns 'Mental Handwriting' Into On-Screen
Words, Sentences" by Bruce Goldman
Stanford University School of Medicine

To learn more about the AAMC affinity groups and the individual award programs,
visit [aamc.org/professional-development/affinity-groups](https://www.aamc.org/professional-development/affinity-groups).



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American Medical Colleges**
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