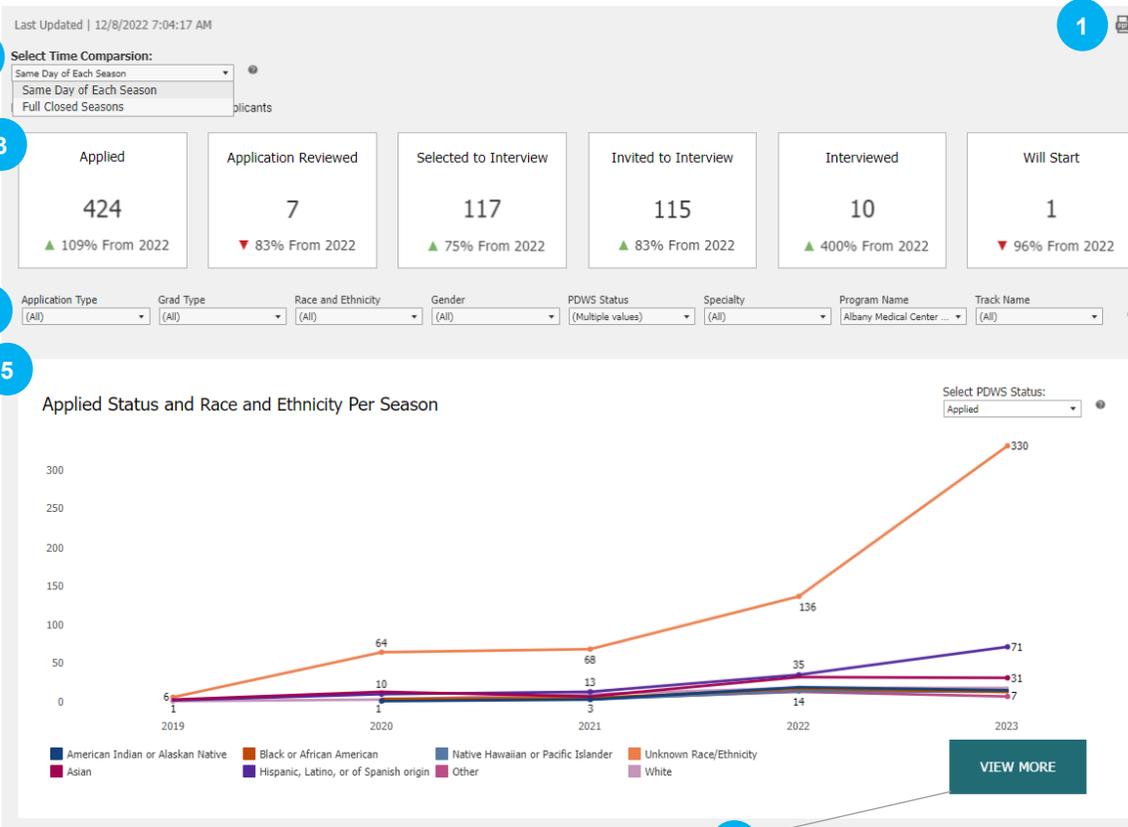


# ERAS Analytics Guide

## PDWS Application Status Last edited: December 12, 2022



This report provides an overview of application statuses and workflow trends in the PDWS at your institution.



### 1 Download PDF

- Choose between:
- **This View** - The entire report.
  - **Specific Sheets** - Specific items from the report.

### 2 Time Comparison

- Choose between:
- **Same Day of Each Season** - Will compare the current day from the start of the season for each season shown.
  - **Full Season** - Compare the current state against the full previous season selected.

### 3 Application Count by Applied Status

A quick view of the count of applicants at each stage of the application process. The sub-values with green or red indicators provide the percent change from the previous season.

### 4 Report Filters

Use filters to drill down into specific details for the report. Multiple filters may be selected at a time.

### 5 Applied Status and Race and Ethnicity Per Season

The line chart shows the applications by applicant race/ethnicity across each season shown.

Use the drop-down menu to drill down to specific **PDWS statuses** across each season.

Use the color key to identify the corresponding race/ethnicity represented by each colored line.

### 5a

PDWS Application Status by Gender

| Race/Ethnicity                         | Gender            | Applied |      |      |      |      | Selected to Interview |      |      |      |      | Scheduled for Interview |      |      |      |      | Application Reviewed |      |   |   |   | Will Start |
|--|-------------------|---------|------|------|------|------|-----------------------|------|------|------|------|-------------------------|------|------|------|------|----------------------|------|---|---|---|------------|
|  |                   | 2019    | 2020 | 2021 | 2022 | 2023 | 2020                  | 2021 | 2022 | 2023 | 2020 | 2021                    | 2022 | 2023 | 2020 | 2021 | 2022                 | 2023 |   |   |   |            |
| Native Hawaiian or Pacific Islander    | Another gender SL | 0       | 0    | 0    | 0    | 1    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Men                                    | Another gender SL | 0       | 0    | 0    | 0    | 1    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Women                                  | Another gender SL | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Hispanic, Latino, or of Spanish origin | Another gender SL | 0       | 0    | 0    | 0    | 1    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Men                                    | Another gender SL | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Women                                  | Another gender SL | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Black or African American              | Another gender SL | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Men                                    | Another gender SL | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Women                                  | Another gender SL | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| American Indian or Alaskan Native      | Another gender SL | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Men                                    | Another gender SL | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
| Women                                  | Another gender SL | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |
|  | Decline to answer | 0       | 0    | 0    | 0    | 0    | 0                     | 0    | 0    | 0    | 0    | 0                       | 0    | 0    | 0    | 0    | 0                    | 0    | 0 | 0 | 0 |            |

### 5a Application Status by Gender

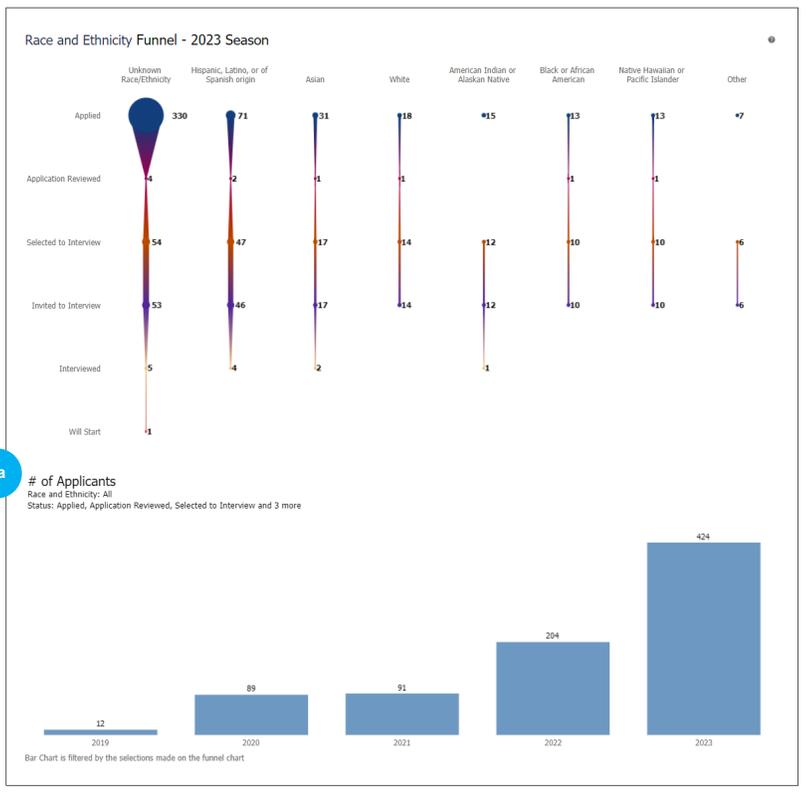
Click on **View More** to drill down the data further in a secondary table.

This secondary table displays the count of applicants by PDWS application status, race/ethnicity and gender groups across each season. The green and red indicators provide the percent change from the previous season.

Click on **Back** to return to the main graph.

This report provides an overview of application statuses and workflow trends in the PDWS at your institution.

1



1

### Race and Ethnicity Funnel

This funnel chart displays the current season count of applicants by PDWS application status within a race/ethnicity group. The width of the funnel is a visual representation of the number of applicants during each application status.

Click on the race/ethnicity funnels or application status nodes to view the cross season comparison in the bar chart below.

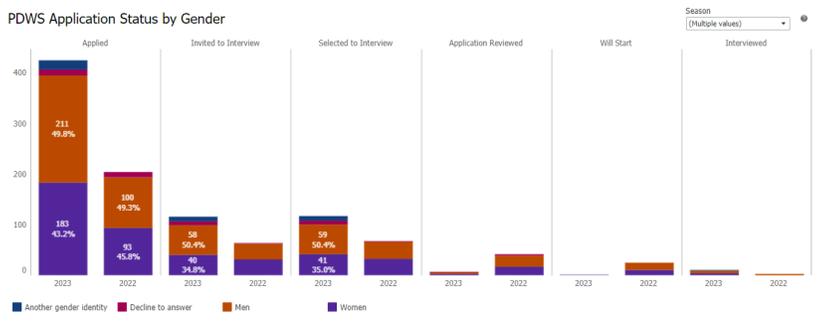
1a

### Number of Applicants

The column cart below the funnel chart displays the count and percentage of applicants across each season.

The column chart dynamically adjusts its values depending on the race/ethnicity group or application status node selected in the funnel chart above.

2



2

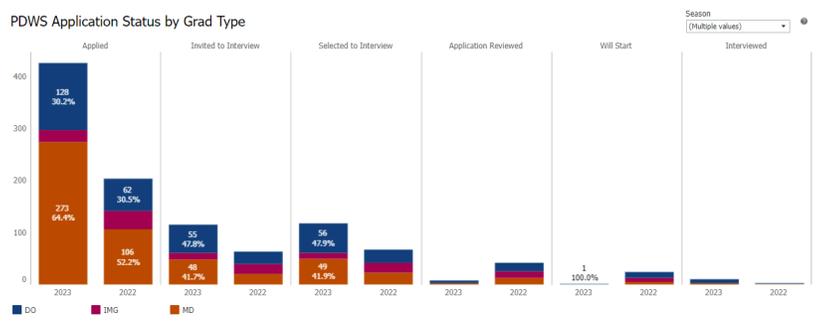
### Application Status by Gender

This stacked column chart displays the count and percentage of applicants by their gender selection within each PDWS application status.

Use the color key to identify the corresponding gender group represented by each column section.

Use the drop-down menu to drill down to specific seasons.

3



3

### Application Status by Grad Type

This stacked column chart displays the count and percentage of applicants by their graduation type (DO, IMG or MD) within each PDWS application status.

Use the color key to identify the corresponding graduation type represented by each column section.

Use the drop-down menu to drill down to specific seasons.

This report provides an overview of application statuses and workflow trends in the PDWS at your institution.



### 1 Applicants by PDWS Application Status

This bar chart displays the count of applications by PDWS application status (**Applied**, **Invited to Interview**, **Selected to Interview**, **Application Reviewed**, **Interviewed** or **Will Start**).

 Hover over each column to reveal a '+' or '-' icon to drill down or drill up the data for the **Application Type**, **Specialty Name**, **Program Name** or **Track Name**.

 Use the column sorter to sort the data in a particular column in ascending or descending alphabetical order.

 Use the column sorter to sort the data in a particular column in increasing or decreasing size.

Use the color key to identify the corresponding season represented by each colored bar.