Group on Information Resources
GIR News Bytes
AAMC

The primary mission of the AAMC's Group on Information Resources (GIR) is to promote excellence in the application and integration of information resources in academic medicine.

GIR News and Business

IT Operations – GIR Quarterly Call Reminder
In an effort to connect GIR members who work in IT operations in support of all of the missions, the GIR will be hosting quarterly calls to discuss hot topics in the IT academic medicine community around operations. The quarterly calls seek to facilitate networking with peers by learning from each other through promising practices. The call schedule is listed below.

The first call will focus primarily on IT governance and also staffing models, levels and strategies. Please accept the appointment below for the series.

All calls are 3:00-4:00 p.m. ET
- January 5, 2023
- April 6, 2023
- July 6, 2023
- October 5, 2023

Save the Dates

Data-Driven Academic Medical Centers Webinar
Friday, January 27th, 2023
3:00 pm-4:00 pm EST

Register Now

This session will feature two schools and the tools, dashboards and practices they utilize to develop a data-driven culture at their organizations. The College of Human Medicine at Michigan State University will present on their institution-wide connected toolset and system for All Funds Budgeting, Mission Effort and Educational Assignment which is utilized as part of their journey to strategically manage financial and personnel resources within the college. Creighton University School of Medicine is in the early stages of building visualizations to help guide school and departmental leadership in the decision-making process. The Department Activity Report allows chairs to review and validate reported teaching and service activities of their full-time faculty. The Departmental Dashboard provides department level data on faculty performance in a range of mission areas. Please note that this webinar was presented as a breakout session during the GBA/GIP 2022 Joint Spring Meeting in San Francisco.

Register Today - Leading Information Technology in Academic Medicine
March 7-9, 2023
AAMC Headquarters
Washington, DC

Register Now

The AAMC Leading Information Technology in Academic Medicine seminar equips leaders in IT, informatics, data analytics, security administration, business intelligence, and instructional and educational design leaders with essential leadership skills and core knowledge of academic medicine's mission areas and culture that will allow for greater success in your role.

Each day's highly interactive sessions focus on a different area:

- Day One: Leadership and Strategy – Discover how you can work more effectively with your leadership and different personality types, and develop a strategic plan

- Day Two: Change Management and Advocacy – Explore new ways to implement change while integrating diversity and inclusion to promote excellence

- Day Three: Communication and Influence – Learn how to establish and execute a strategy and vision, delve into new ways to work with teams, give and receive feedback, lead through influence, and establish your personal brand

View the [Program Map](#) to learn more.

If you haven't registered yet, there's still time, but act now to take advantage of the early bird registration rate available through Jan. 30. Not the right fit for this program but know a colleague who would benefit from participating? Forward this email and encourage them to register today! We look forward to welcoming you to Washington, DC.

Save the Date: Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)
May 31-June 2, 2023
Hilton Denver City Center
Denver, CO
Registration information available in early 2023

Consider Nominating a Colleague for a GIR Award

The AAMC Group on Information Resources (GIR) awards program recognizes GIR members who have made significant contributions to academic medicine information technology. The **GIR Vince Sheehan Service Award** is given to an individual based on their contributions to the AAMC GIR Community. These nominations are intended to recognize an individual for significant and long-lasting impact in the field of academic medical center information technology, and to the GIR community. The **GIR Excellence Award** is given to an individual, or institutional or cross-institutional team, that contributed to a work of excellence in academic medical information technology domain, supporting one or more of the mission areas of the academic medical centers: clinical, educational, or research, and including administration.

Nominations will be accepted starting in early 2023. For more information, visit the GIR Awards page.

Join the Information Technology in Academic Medicine Virtual Community

Members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. If you don't have an account already, please request one here.

GIR Listserv Archives

The following topic was posted on the GIR Listserv in December 2022: Q about software for training grant applications and data tables

To access the GIR Listserv archives: lists.aamc.org/read/?forum=gir
To post a question, email gir@lists.aamc.org

AAMC News

Job Posting: AAMC Director for Member Organization Solutions

The AAMC is currently recruiting for a Director for Member Organization Solutions. This position will lead the AAMC's design, development and delivery of a suite of resources and services for AAMC member medical schools to address operational and cultural impediments to successfully advance their missions.

More details can be found via this link: Director, Member Organization Solutions

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AAMC responds to Washington Post opinion piece on standardized testing in medical school admissions

In a letter to the editor of *The Washington Post*, David J. Skorton, MD, AAMC president and CEO, and Gabrielle V. Campbell, AAMC chief services officer, address inaccuracies in a recent opinion piece examining the use of the MCAT exam in medical school admissions. "Every medical school sets its own criteria for selecting the students who will contribute to its mission and successfully complete rigorous medical school curriculums. The AAMC does not — and cannot — mandate whether or how medical schools use the MCAT exam in their admissions processes," they write. "A 'pass/fail' score would disproportionately affect disadvantaged applicants who have strong qualifications but lower MCAT scores, and it would undermine the unique admissions priorities of different medical schools."

AAMC statement on year-end legislation

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement upon the release of text for the Consolidated Appropriations Act, 2023, that would fund the federal government through fiscal year 2023. The legislative package contains provisions that will support patients, learners, scientists, teaching hospitals, faculty physicians, and other health care providers, including funding for the National Institutes of Health and Health Resources and Services Administration workforce programs and provisions that will expand funding for Medicare-supported graduate medical education, among other priorities.

AAMC awards nomination deadline approaching

The AAMC annually recognizes and celebrates members of the academic medicine community who make significant advances in medical education, patient care, research, community engagement, and diversity in health care. There is still time to submit nominations for the AAMC Award for Excellence in Medical Education; the Award for Distinguished Research in the Biomedical Sciences, and the Robert Wood Johnson Foundation David E. Rogers Award, as the deadline for these awards is Jan. 27 at 11:59 p.m. ET. These tips and a recent webinar offer guidance on preparing a compelling nomination.

Learning Opportunities

FRAHME webinar explores medicine during the holocaust

The AAMC will host a webinar on Jan. 26 on 12-1:30 p.m. ET, "Medicine During the Holocaust and Its Contemporary Relevance: Perspectives from Health Professions Students," as part of its Fundamental Role of the Arts and Humanities in Medical Education (FRAHME) Initiative. Featuring

presentations by Hedy S. Wald, PhD, Alpert Medical School of Brown University, and Sabine Hildebrandt, MD, Harvard Medical School, the presentation will be followed by a panel discussion with health professions learners from four countries. David J. Skorton, MD, AAMC president and CEO, will provide opening remarks. This webinar will provide an opportunity to use the humanities – specifically the study of history – for critical reflection on the role of medicine in the Holocaust and its relationship to issues of diversity, equity, and inclusion in contemporary times.

AAMC GFA Webinar - Faculty Career Lifecycle: Promising Practices for Onboarding
February 1, 2023
12:00 pm (ET)
This webinar will provide practical information and 'promising practices' to enhance and improve the faculty onboarding process. Faculty affairs panelists, representing different institutions, will discuss their individual institutional approach to onboarding new faculty.

GFP Webinar: Hiring, Supporting and Incentivizing Department Chiefs in Today's Dynamic Environment
February 15, 2023
2:30 pm (ET)
The threat of ransomware attacks to health systems and hospitals has been increasing in past years. During this session, John Riggi, who has extensive experience at the FBI and CIA in the investigation and disruption of cyber and national security threats, will provide an international perspective on this ongoing issue and discuss how the current situation in Ukraine & Russia has elevated cyber-risk in the United States.

GBA Webinar: School of Medicine (SoM) Justice, Equity, Diversity, and Inclusion Initiative
February 22, 2023
3:00 pm (ET)
The leaders of Stanford Medicine renewed their commitment to the values of justice and equity, which reverberated throughout the School of Medicine including Business Affairs.

Registration is now open for the Restorative Justice in Academic Medicine (RJAM) Facilitator Training
This in-person program welcomes faculty and staff from medical schools, teaching hospitals, and allied health professionals who would like to learn a relational framework that can help them navigate difficult issues (e.g., academic integrity, campus climate, Title IX, DEI, misconduct). They will also learn how to respond to instances of individual or communal harm in ways that support active accountability, deeper understanding, shared decision making, and the prevention of future harms.

Additionally, this workshop will help practitioners develop the skills to create more supportive, inclusive, and resilient learning communities while fostering a sense of belonging for all stakeholders. The training is scheduled for February 22 – 24, 2023 at AAMC Headquarters in Washington, DC.

[Leadership plenary addresses from Learn Serve Lead 2022: The AAMC Annual Meeting](#)
Transcripts of the leadership plenary addresses that were delivered during [Learn Serve Lead 2022](#) by AAMC Board Chair Kirk A. Calhoun, MD, and AAMC President and CEO David J. Skorton, MD, have been published. While lauding academic medicine's extraordinary response to the COVID-19 pandemic, Skorton identifies four problems that still plague the nation's health care system but are within the power of academic medicine to address. During the chair's address, Calhoun spoke about the goal of having medical school graduates reflect our communities as an important component of the AAMC strategic plan. Read More: [Address from Kirk A. Calhoun, MD](#)
Read More: [Address from David J. Skorton, MD](#)

Save the Date: GBA/GIP 2023 Joint Spring Meeting
April 26-27, 2023
Sheraton Puerto Rico Hotel & Casino
San Juan, Puerto Rico

Publications & Resources

New AAMC data show diversity increases at medical schools in 2022
The number of Black, Hispanic, and women applicants and enrollees continued to increase at U.S. medical schools in the 2022-23 academic year, according to data released by the AAMC. This year, the number of medical school applicants returned to pre-pandemic levels, after the 2021-2022 academic year data revealed a record-setting and atypical 18% increase of medical school

applicants during the early months of the COVID-19 pandemic. Due to this unprecedented increase during the onset of the public health crisis, the AAMC compared data from the 2022-23 academic year with the 2020-21 academic year for this annual data release. Using this comparison, the data shows that total enrollment grew by 3%. Specifically, the number of students applying to medical school increased by 4% from 2020-21 to 2022-23, and the number of first-year enrollees (matriculants) was up 2% from 2020-21.

Read More: Press Release
Read More: AAMCNews

Preparing for a Post-COVID Era: Workplace Policies and Practices
Thank you for your participation in our recent survey: *Preparing for a Post-COVID Era: Workplace Policies and Practices*. Eighty-eight medical schools submitted data to the survey. The final report can be accessed here. In the appendix of the report are the slides that were shown during our recent moderated call in early December.

We would like to thank the Group on Business Affairs (GBA) Data and Benchmarking Committee, with input from the AAMC Group on Institutional Planning (GIP) Facilities Planning & Space Management Subcommittee for developing this survey.

Recommended Reading

Competency-Based Assessments: Leveraging Artificial Intelligence to Predict Subcompetency Content
Natural Language Processing holds promise for automated analysis of trainee evaluations in medical education. The authors of this research report incorporated feedback language from more than 100 academic anesthesiologists across 10,000+ evaluation comments to build a model that accurately categorizes comments into corresponding ACGME subcompetencies and core competencies.
Gregory J. Booth, MD, Benjamin Ross, MD, William A. Cronin, MD, Angela McElrath, MD, Kyle L. Cyr, MD, John A. Hodgson MD, Charles Sibley, MD, J Martin Ismawan, MD, Alyssa Zuehl, MD, James G. Slotto, MD, Maureen Higgs, MD, Matthew Haldeman, MD, Phillip Geiger, MD, and Dink Jardine, MD, MS

[Integrating Learners into Telemedicine Encounters](#)

As telemedicine plays a growing role in the learning environment, the authors of this AM Last Page clarify the differing expectations for learners and preceptors in remote vs in-person clinical encounters.

Catherine L. Coe, MD, Winston Li, MD, Katherine A. Jordan, MD, and Yee Lam, MD, PhD

[*AAMCNews*: Anthony Fauci, MD, on fighting misinformation, inspiring the next generation, and why we still need physician-scientists](#)

As "America's doctor" steps down from his long tenure in public service, he reflects on the challenges but also the "satisfaction and gratification" of helping protect and preserve the health of the American people.

[AAMCNews: Telemedicine for opioid addiction saves lives. Let's make sure it continues](#)

During COVID-19, doctors have been allowed to provide medications for opioid addiction via telehealth. One doctor explains why it's critical that those temporary policies become permanent.

Welcome New Members

December 1 - December 31, 2022

- *Pam Carpenter*
  Michigan State University College of Human Medicine

- *Alfred Cecchetti*
  Marshall University Joan C. Edwards School of Medicine

- *Caitlin Clancy*
  Perelman School of Medicine at the University of Pennsylvania

- *Melissa Cowan*
  University of Central Florida College of Medicine

- *Geoffrey Ellis*
  Virginia Commonwealth University School of Medicine

- *Nina Exner*
  Virginia Commonwealth University School of Medicine

- *Holly Hallman*
  University of Texas Medical Branch John Sealy School of Medicine

- *Owen Huett*
  University of Texas Medical Branch John Sealy School of Medicine

- *Saori Hunziker*
  University of Massachusetts T.H. Chan School of Medicine

- *Vipin Kamath*
  Weill Cornell Medicine

- *Stacey Kassutto*
  Perelman School of Medicine at the University of Pennsylvania

- *James Kim*
  George Washington University School of Medicine and Health Sciences

- *Tara Manwaring*
  University of Michigan Medical School

- *Danielle Mowery*
  Perelman School of Medicine at the University of Pennsylvania

- *Christina Pryor*
  University of Missouri-Columbia School of Medicine

- *Travis Shaw*
  Wake Forest University School of Medicine

- *Suzana Tsao*
  Perelman School of Medicine at the University of Pennsylvania

- *Shelie Vacek*
  University of South Dakota, Sanford School of Medicine