

September 2023

GIR News and Business

GIR IT Operations Quarterly Call on October 5th

Thank you to everyone for participating in the IT Operations Quarterly calls. Please consider joining this conversation for our last call of the year, which is scheduled on October 5, 2023. Please email gir@aamc.org for topic suggestions.

Please accept the [appointment here](#) for the last call in 2023:

October 5, 2023

3:00-4:00 p.m. ET

AAMC GIR Webinar

Project Management: From Chaos to 30,000+ Strategically Managed Tasks a Month

Wednesday, October 11, 2023

12:00-1:00 p.m. ET

[Register Here](#)

After five years of hard work, the Elson S. Floyd College of Medicine graduated its first class. The Office of Technology had overcome the chaos and challenges of starting a new school with an all-digital curriculum and a custom learning and management system, and we were struggling under the weight of too many projects and no way to organize or manage them. Enter the project and work management tool, Asana. The project management tool Asana helped us channel the chaos and creativity of a start-up college into a project management powerhouse that manages over 47,000 tasks a month. Customized and focused coaching led to 145 members and 44 teams adopting Asana at the College of Medicine over the last 12 months and the establishment of the new Office of Strategic Management that provides a sustained focus on strategic planning and project management.

**Register now for Learn Serve Lead 2023:
The AAMC Annual Meeting**



Registration is open for Learn Serve Lead 2023: The AAMC Annual Meeting, taking place in Seattle Nov. 3-7. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders, spark conversation on critical issues impacting medical education and patient care, and encourage collaborations that influence the future of health. Register early to save on access to all programming, including plenary sessions, Voices of Medicine and Society Series lectures, and more than 130 breakout sessions.

[REGISTER NOW](#)

[Possible sessions of interest to GIR members](#)

Save the Date! 2024 Information Technology in Academic Medicine Conference, Sponsored by the AAMC Group on Information Resources (GIR)



May 29 - 31, 2024
The Ritz-Carlton, New Orleans
New Orleans, La.

Call for Proposals Opening in Mid-October

Save the date for this premier professional development experience, sponsored by the

Group on Information Resources (GIR), which will transform how you work and present solutions to your challenges. This conference is equal parts educational and engaging, bringing together the academic medicine technology community to share how they address various challenges and develop successful strategies to meet organizational goals.

GIR IT Survey - Showcasing Data

The annual IT survey collects data on over 100 different IT applications used at medical schools. Did you know you can access information about the specific technology and the status of the technology for every participating medical school? The data is presented in a school-identified Excel spreadsheet for easy filtering. Examples of some of the specific technologies include: Business Intelligence; Faculty Information Systems; Online Evaluations; Biosample Tracking Databases; and Clinical Trials Management System.

If your school participates in the survey, you can receive a copy of the school identified Excel data file. Please contact girsurvey@aamc.org.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

Join our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the IT in Academic Medicine community include several about AI in Medical Education, including monthly calls that are open to anyone. Registration for the monthly AI calls can be accessed through the Virtual Communities.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

GIR Listserv Archives

The following topics were posted on the GIR Listserv in August 2023: AMC federation across separate legal entities; Software for scheduling/tracking tutoring sessions; Ai in meded; CAE LearningSpace Network Architecture; Exemplify - Screen Reader Functionality; Scantron Alternative?

To access the archives: <https://lists.aamc.org/read/?forum=gir>

To post a question: gir@lists.aamc.org

Learning Opportunities

Reminder: Upcoming AAMC webinar on emergency preparedness in the research enterprise at academic medical centers

The AAMC will convene a webinar on **September 8th at 2:00 p.m. ET** to discuss the importance of emergency preparedness and integrating the research enterprise into an institution's overall emergency planning. Attendees will hear from three academic medical centers on how to plan for and address major disruptions such as power outages and natural disasters. This webinar is hosted by the Group on Research Advancement and Development (GRAND) and the Group on Institutional Planning (GIP), and open to colleagues at all AAMC member institutions. Questions about webinar registration can be directed to aamc@commpartners.com, and general questions can be sent to gip@aamc.org or grand@aamc.org. [Register Now](#)

Register for MedBiquitous[®] 2023; Early Bird Rate Ends Soon

Registration is open for MedBiquitous 2023, an in-person meeting held in Washington, D.C., on Oct. 17-18 for health professions educators and technology innovators, which will provide attendees opportunities to network and problem-solve with peers and colleagues on data, technology, case studies, and cutting-edge research. This comprehensive program offers panel discussions, roundtables, workshops, digital demonstrations, and discussions on how to use data and enable resource sharing across health professions organizations. This year's theme is Building Bridges. Sessions will showcase the unique opportunities in the MedBiquitous community to foster dialogue, forge relationships, and explore new collaborations. Registration rates are discounted through Sept. 9. [Read More](#)

Now Accepting Poster Submissions!

The AAMC's Group on Women in Medicine and Science (GWIMS) in collaboration with the Council of Deans (COD), Council of Faculty and Academic Societies (CFAS), and Group on Faculty Affairs (GFA) invites you to submit a poster for presentation at our joint reception November 4, from 6:30-8:30 pm at Learn Serve Lead 2023: The AAMC Annual

Meeting in Seattle, Washington.

[SUBMIT TODAY](#)

Submissions that highlight initiatives, programs, or interventions in academic medicine and science that align with the theme "Advancing Women in Medicine and Science" are highly encouraged.

[Download this file](#) to prepare your submission ahead of time, then submit an abstract to showcase your innovative works! The call for submissions will close on September 10, 11:59 PM PST.

Questions? Contact us at gwims@aamc.org

Register for third webinar in AAMC series on impact of Dobbs decision on reproductive health

Registration has opened for the third webinar in the AAMC's [webinar series on reproductive health](#), focused on *Advocacy and Activism in Academic Medicine for Reproductive Health Post-Dobbs*. Taking place on Sept. 11 at 10:45am ET, this webinar will provide advocacy strategies to equip physician leaders to be at the forefront of reproductive justice and rights. It will also highlight the activities of the AAMC Group on Women in Medicine and Science/Medical Education Senior Leaders Women's Reproductive Health Task Force as a promising advocacy model of collaboration other institutions and organizations can employ. [Register Now](#)

Webinar: Addressing LGBTQIA+ Health in Academic Medicine

[Register Today](#)

What: Addressing LGBTQIA+ Health in Academic Medicine

When: September 12 @ 12:00 to 1:00 p.m. ET.

Cost: This webinar is free to attend. Registration is required.

The current legislative environment is challenging to the LGBTQIA+ community. Over the past five years, anti-LGBTQIA+ legislation has been attempted at local, state and national levels.

During this webinar, Drs. Eckstrand and Potter will discuss the impact of this discriminatory legislation on the health and safety of LGBTQ+ individuals and communities. These experts will then provide an analysis of the opportunities and strategies academic medicine can utilize to oppose harmful legislation and continue to be a national leader in advancing LGBTQ+ health equity.

Learning Objectives:

- Describe the dramatic upward trend in anti-LGBTQIA+ legislation during the past 5 years.
 - Discuss the impact of anti-LGBTQIA+ legislation on the health and safety of LGBTQ+ people
 - Analyze opportunities for academic medicine to continue to serve as a national leader in advancing methodologies to describe and respond to the needs of LGBTQIA+ communities and disseminating evidence-based scientific information to the general public.
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Join AAMC community conversations about AI and medical education

The AAMC will host a series of virtual community conversations about artificial intelligence (AI) as a rapidly evolving tool and technology and that the academic medicine community continues to consider. Participants will have 30 minutes to discuss topics in breakout rooms and will be able to move from room to room, followed by a wrap up discussion for continued sharing. Some topics for discussion include AI policy, using AI in teaching, using AI in curriculum mapping, learner use of AI, ethics, challenges, and opportunities. There are four upcoming sessions - attendees are encouraged to sign up for the one that best fits their schedule.

[Sept. 26: 2-3 p.m. ET](#)

[Oct. 24: 2-3 p.m. ET](#)

[Dec. 12: 2-3 p.m. ET](#)

GBA/GIP Virtual Programming: Onboarding Webinar

Friday, September 29, 2023

1:00-2:00 p.m. (ET)

[Register Today](#)

This two-part, 60-minute webinar was originally presented as a session at the GBA/GIP 2023 Joint Spring Meeting in April. Because of its popularity and timely focus, it was chosen to be put forth as part this year's GBA/GIP Virtual Programming that the Groups co-host throughout the year. Below are descriptions of the two presentations participants will experience, as well as time for Q&A.

A Thoughtful Approach to Recruiting and Onboarding Department Administrators

Department administrators are key members of the academic medical center leadership team, and it is important to employ a strategic, inclusive process to recruit the best talent to these positions. Once individuals are hired into these roles, it is equally important to implement a coordinated onboarding experience for these team members to enable their success and promote retention. At The Ohio State University College of Medicine, we developed and implemented an inclusive recruitment process for these positions, capitalizing on the partnership between the department and the Dean's office. We also

launched a robust onboarding program for these new hires that provides support throughout the first year of their employment. This presentation serves to provide an overview of our journey.

An Onboarding Program with the Employee as the Heart of the Department

The University of Alabama at Birmingham (UAB) Department of Medicine (DOM) created and implemented an employee onboarding program. This new program allowed the DOM to shift the focus for new employees from orientation, a one-time, task-focused event, to “onboarding”, a process strategic in nature, relationship-based with a focus on ongoing professional development. Over the past four years we have continued to refine our process and expand to provide new resources. This presentation will share lessons learned, our homegrown onboarding database, and our partnerships with others outside UAB to provide a successful onboarding experience.

GBA Moderated Call: Brief Presentations on Tools for Tracking cFTE

Monday, October 2, 2023

4:00-5:00 p.m. (ET)

[Register Today](#)

This moderated call, hosted by the Group on Business Affairs (GBA), will feature five brief presentations from different institutions showing what they use as tools for tracking cFTE at their medical schools. The idea for this call came from a GBA Listserv message that generated a lot of interest and had GBA members asking for more information and a forum to discuss and explore this topic in greater depth. Come join this call to learn from your peers about what they are doing at their schools, and at the conclusion of the presentations, there will be time for Q&A.

Register now for AAMC Awards Recognition Event

Join AAMC friends and colleagues on Oct. 25 from 4-5:15 p.m. ET for a virtual celebration to recognize the recipients of the 2023 AAMC Awards. Each of the 13 honored individuals and institutions is making significant advances in medical education, patient care, community engagement, and groundbreaking research. There is no fee for this event, but registration is required. [Register Now](#)

Academic Medicine Podcast

Thinking on Your Feet Well: Building Adaptive Expertise in Learners Using Simulation

Sam Clarke, MD, MAS, and Jon Ilgen, MD, PhD, join host Toni Gallo to discuss the importance of teaching adaptive expertise to prepare learners for the types of complex cases they will encounter in clinical practice. This conversation also covers what adaptive expertise is, how simulation can be used to foster this skill in learners, and the

complementary relationship between performance-oriented cases and adaptive cases in health professions education. This episode is now available through Apple Podcasts, Spotify, and anywhere else podcasts are available. [Listen Here](#)

New episode of 'Beyond the White Coat' podcast explores race-conscious admissions

In the fourth season opener of the AAMC “Beyond the White Coat” podcast, AAMC President and CEO David J. Skorton, MD, explores the principles, debates, and implications surrounding the use of race as a factor in college admissions. He is joined by guests Mark Henderson, MD, associate dean for admissions at the University of California, Davis, School of Medicine, and Heather Alarcon, AAMC senior director of legal services. The conversation delves into the legal aftermath of the recent Supreme Court decisions, the use of race as a factor in college and graduate school admissions, and how the ruling will affect creating more equitable and diverse medical school student bodies. The episode is available wherever podcasts are streaming and can also be viewed on YouTube. [Listen Now](#)

Call for Proposals Now Open! GBA / GIP 2024 Joint Spring Meeting



GBA / GIP 2024 Joint Spring Meeting Boston Park Plaza, Boston, MA April 17 - April 19, 2024

The [call for proposals](#) is now open for our 2024 joint spring meeting in Boston! The meeting will connect finance, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Don't miss the opportunity to present at this meeting, as well as connect with colleagues, learn new strategies, and discuss

timely issues.

Learn Serve Lead 2024: The AAMC Annual Meeting Call for Submissions in Medical Education

Learn Serve Lead 2024: The AAMC Annual Meeting
November 8-12, 2024, Atlanta, GA

The AAMC is accepting submissions for Learn Serve Lead 2024: The AAMC Annual Meeting. Learn Serve Lead (LSL) is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, disciplines, and missions. The call for medical education submissions consists of three types ([described in more detail online](#)):

1. Sessions on Medical Education
2. Medical Education Abstracts - Innovation and Research
3. Research in Medical Education (RIME) Research and Review Papers

All submissions are due by **December 1, 2023, 11:59 pm PT**.

Please view the full call and submission instructions [online here](#). Contact educationalaffairs@aamc.org with any questions.

Publications & Resources

New AAMC report assesses the state of digital health equity

A new AAMC report presents an assessment of the landscape of digital health equity practices at academic medical centers. Based on the results of interviews with 12 AAMC-member institutions, *Digital Health Equity: Current Practices and Approaches of Academic Medical Centers* outlines current and future strategies and emerging best practices. The report also examines various definitions of digital health equity, the role of data, digital health, and more. It also identifies key activities that institutions are taking to promote digital health equity. [Read More](#)

Updated resources following SCOTUS decision on race-conscious admissions

The AAMC continues to develop and update resources for constituents at its member institutions following the June decision by the Supreme Court of the United States (SCOTUS) in two cases seeking to end the limited consideration of race or ethnicity in college admissions. An updated set of [frequently asked questions](#) developed by the AAMC further explores the impact of the decision and what it means for medical education. Additionally, the U.S. Departments of Education and Justice jointly released resources to help colleges and universities understand and comply with the U.S. Supreme Court's decision in the cases, including a [Dear Colleague letter](#) and a [Q&A resource document](#). [Read More](#)

In an environment of economic uncertainty, fundraising for academic medicine increased

Despite a national environment of economic uncertainty, average fundraising for academic medicine increased more than three percent last year, according to a [new AAMC report](#). Data from gift year 2021-2022 show that philanthropic support for institutions that responded to the survey averaged \$87.9 million per institution, a 3.1 percent increase from the year before. This exceeds the 2019 (pre-pandemic) average of \$86.1 million per institution. A [data infographic](#) further highlights the findings. These figures are not adjusted for inflation and represent unadjusted data from each year's survey. An increase in average philanthropic support was seen for medical schools in particular. Support for teaching hospitals and joint programs, on average, decreased slightly over the prior year. In a reversal of recent trends, average fundraising at public institutions increased for the first time in three years, while private institutions saw a decrease. Despite tumultuous stock prices, surging inflation, and the threat of recession, donors continued to support the essential missions and operations of academic medicine. Participating institutions have access to a reporting tool with detailed aggregated data and institution-specific benchmarking reports. [Read More](#)

Recommended Reading

Ensuring Fairness in Medical Education Assessment

This is an entire supplemental issue that focuses on fairness in medical education assessment. [Read More](#)

Academic Medicine Releases a New Collection on Artificial Intelligence

Recent advances in artificial intelligence tools have been making headlines as these tools become more accessible. Academic medicine is grappling with how to handle the use of these tools, including natural language processing and machine learning models, in everything from the admissions process to conducting and publishing research. Academic Medicine has a new collection of free articles on this evolving topic. [Read More](#)

Using Natural Language Processing and Machine Learning to Identify Internal Medicine-Pediatrics Residency Values in Applications

The authors created a machine learning model that can identify several values important for resident success in internal medicine//pediatrics programs with moderate sensitivity and high specificity. They will continue to refine it.

Benjamin Drum, MD, PhD, Jianlin Shi, MD, PhD, Bennet Peterson, Sara Lamb, MD, John F. Hurdle, MD, PhD, and Casey Gradick, MD, MPH

[Read More](#)

Artificial Intelligence Tools in Scholarly Publishing: Guidance for

Academic Medicine Authors

DeVilbiss, Mary Beth; Roberts, Laura Weiss

Academic Medicine. 98(8):865-866, August 2023.

[Read More](#)

The #ObGynInternChallenge: Reach, Adoption, Implementation, and Effectiveness of a Microlearning SMS-Distributed Curriculum

Cai, Fei; Santiago, Sarah; Southworth, Elizabeth; Stephenson-Famy, Alyssa; Fay, Emily; Wang, Eileen Y.; Burns, R. Nicholas

Academic Medicine. 98(8):917-921, August 2023.

[Read More](#)

Video-Based (Livestream) and In-Person Continuing Professional Development: Participant and Course Features Associated With Choice

Cook, David A.; Pendl, Aaron K.; Pankratz, V. Shane

Academic Medicine. 98(8):949-957, August 2023.

[Read More](#)

How Male Allies Can Support the Advancement of Women in Academic Medicine

Sinha, Michael S.; Dzara, Kristina; Mueller, Stephanie K.

Academic Medicine. 98(8):969, August 2023.

[Read More](#)

AAMCNews: How AI is helping doctors communicate with patients

Hospitals are using chatbots to monitor patient health at home and to reply to patient messages. Do the benefits outweigh the risks? [Read More](#)

AAMCNews: The fallout of Dobbs on the field of OB-GYN

The field of obstetrics-gynecology was already experiencing worrisome shortages, tough hours, and high rates of burnout. And then the Dobbs decision hit. [Read More](#)

A Chief Health Security Officer for Every Academic Health Center: Improving Readiness, Response, Recovery, and Resilience

Academic health centers require expertise to ensure readiness for health security events (including cyberattacks, natural disasters, and pandemics) and the ability to respond and recover from them. The authors propose the role of chief health security officer.

Lauren A. Maggio, PhD, Carrie L. Byington, MD, Eric S. Toner, MD, and Steven L. Kanter, MD

[Read More](#)

Welcome New Members

(August 1 - August 31)

David Aylor

University of Louisville School of Medicine

Meredith Fetters

Perelman School of Medicine at the University of Pennsylvania

Leslie Marchand

University of Central Florida College of Medicine

Patrick McNeal

Harvard Medical School

Vaughn Sousa

Harvard Medical School

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